OVERVIEW:
Independent study class on sustainability practices
In each course, students will explore theoretical and applied topics of a specific aspect pertaining to the study topic and content.

Learning Objectives:
Learning objectives are linked to the workshop curriculum, with the credit option providing extended activities that engage the student in further understanding of the content through additional resources, research, and application.

FORMAT:
The student will participate in a variety of learning activities, with specifics to be determined by consultation between the student and the instructor.

Mandatory activities include:
- Attendance at the UO professional development workshops
- Appropriate extended learning activities, as identified below under “Student Assignments” and finalized between the student and instructor

STUDENT ASSIGNMENTS:
Student has two reading assignments:
- Review all materials handed out at the workshop, including exploration of references or bibliography.
- Search for and explore related web sites, library resources, trade journal publications, etc.

Student must choose and complete two of the following four options for assignments:
- Conduct an informational interview with two to three staff persons (or board members, volunteers, or sponsors) of an organization, discussing their roles relevant to the workshop topic; summarize the findings in a two to three page paper. Graduate students should expand this assignment to three-four interviews and then summarize in a four to six page paper.
Credit Option Linked to Sustainability Leadership program workshops
AAA 408/508, 1 credit

SYLLABUS
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• Obtain two or more documents that address the selected topic; summarize in a two to three page paper. (Possible documents include mission statement, marketing materials, job descriptions, budgets, contracts, implementation plans, etc.) Graduate students should expand this to include other observations, such as from one of the managers of the organization, a staff person, consumer, or other constituencies of the organization or selected industry sector, in addition to your own observations; summarize in a four-six page paper.

• Compose a two to three page paper that addresses a topic from the handouts and group discussion at the workshop. This should demonstrate understanding of concepts and applicability to the student’s past, present, or anticipated-future workplace activities. Graduate students should expand this assignment to a four to six page paper and include one outside reference beyond the assigned readings.

• Compose a two to three page paper that addresses the student’s integration of the readings with materials from the workshop presentations. Graduate students should expand this assignment to a four to six page paper and include one outside reference beyond the assigned readings.

All assignments are to be submitted to the instructor by 9:00 a.m. on Monday, one week prior to the last day to submit grades for the effective academic term.

Papers should be submitted as a Word .doc attachment, or .pdf attachment, or as hard copy.

STUDENT ASSESSMENT:
Grading is Pass/NoPass only. Assessment will be based on participation in the learning activities identified in the Format section and completion of all student assignments listed above. Grading will be weighted as:

50% Attendance at workshop
20% Readings
30% Written assignments

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